YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution   Sri Aurobindo College

- Name of the Head of the institution   Dr. Sailaja M.

- Designation   Principal

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   08023492449/08023322232

- Mobile no   9900175812

- Registered e-mail   sriaurobindcollege2019@gmail.com

- Alternate e-mail   shailajamravi@gmail.com

- Address   #6/C, V Main, Dr. M. C. Modi
                                             Road, Mahalakshmipuram, B 560086
                                             and #66, 20th MAin, 1st Block,
                                             Rajajinagar, Bangalore- 560010

- City/Town   Bengaluru

- State/UT   Karnataka

- Pin Code   560086

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status   **Self-financing**

- Name of the Affiliating University   **Bangalore University**

- Name of the IQAC Coordinator   **Savitha S**

- Phone No.   **08023322232**

- Alternate phone No.   **08023492449**

- Mobile   **9738465525**

- IQAC e-mail address   **sriaurobindocollegeiqac@gmail.com**

- Alternate Email address   **sriaurobindocollege2019@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.sriaurobindocollege.ac.in/downloads/aqar%202019-20_compressed.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.sriaurobindocollege.ac.in/downloads/CALENDAR%20OF%20EVENTS%20FOR%20THE%20YEAR%202020-21,21-22,%202.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**70.80**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B**	**2.19**	**2011**	**27/03/2011**	**26/03/2016**
Nil	**B+**	**2.52**	**2017**	**02/05/2017**	**01/05/2022**

6.Date of Establishment of IQAC   **01/06/2000**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**NA**	**NA**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `06`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. TRAINING TO FACULTY AND STUDENTS FOR ONLINE CLASSES DURING THE PANDEMIC. 2. CAMPUS TO CORPORATE TRAINING FOR ALL THE B.COM AND BBA STUDENTS WITH DIFFERENT MODULES FOR DIFFERENT SEMESTER. 3. SETTING UP INNOVATION AND ENTREPRENEURSHIP ECOSYSTEM IN THE CAMPUS BY INTRODUCING NATIONAL INNOVATION AND START UP POLICY AND REGISTERING FOR INSTITUTIONS INNOVATION COUNCIL , MOE, GOVERNMENT OF INDIA. 4. ORGANISING 1ST INTERNATIONAL CONFERENCE "INVICTUS – A TWO DAY INTERNATIONAL CONFERENCE ON GLOBAL PERSPECTIVES ON BUSINESS, ENTREPRENEURSHIP DEVELOPMENT AND TECHNOLOGY – A MULTI-DISCIPLINARY APPROACH". 5. APPOINTMENT OF SENIOR EXPERIENCED COUNSELLOR TO COUNSEL THE STUDENTS DURING PANDEMIC AND ALSO DOCTOR FOR THE HEALTH CENTRE AND SIGNING A TIE-UP WITH KAUSHIK ORTHO AND WOMEN'S CLINIC TO EXTEND SUPPORT TO THE STAKEHOLDERS. 6. CONDUCTING FACULTY DEVELOPMENT PROGRAM AND STUDENT DEVELOPMENT PROGRAM BY INVITING EXPERTS FROM THE INDUSTRY AND INSTITUTION. 7. EXTENDING INTERNSHIP AND PROJECT SUPPORT TO THE STUDENTS.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
TO ORGANIZE ORIENTATION PROGRAMS AND BRIDGE COURSES FOR UG AND PG STUDENTS	• ETIQUETTES OF ONLINE LEARNING BY PROF. LEMU CHERIAN • THE NEXT SHIFT: INDIAN YOUTH POST COVID BY MS, POOJA PORWAL • BUILDING SELF ESTEEM BY PROF. LEMU CHERIAN • EMOTIONAL INTELLIGENCE BY PROF. SHANTHAKUMARI • CRITICAL & INDEPENDENT THINKING PROF. DIVYANI KADOLKAR • CAREERS IN THE CIVIL SERVICES BY MS. HARSHITHA PRASAD • PERSONALITY AT TEMPERAMENTS BY PROF. DEEPALI BANDEKAR • EXCELLENCE: THE PATH OF DECISION MAKING & MOTIVATION BY PROF. HARSHAD ALI • CORPORATE EXPECTATIONS FROM MANAGEMENT GRADUATES BY PROF. YUVARAJ HALAGE • CAREERS POST COVID BY PROF. YUVARAJ HALAGE • CAREER GROWTH BY MS PALLAVI • EFFECTIVE COMMUNICATION SKILLS BY DR. REDDI SHEKAR REDDY, ASSOCIATE PROFESSOR OF ENGLISH, CHRIST UNIVERSITY • THE NEXT SHIFT: INDIAN YOUTH POST COVID BY MS. POOJA • IMPACT OF DIGITAL MARKETING ON CUSTOMER RELATIONSHIP BY PROF. VIJETHA SHET • CAREERS IN CIVIL SERVICES BY MS. HARSHITA PRASAD • UNDERSTANDING BRAND SUCCESS AND FAILURE BY PROF. SUSHANTH JOSHI • MOTIVATIONAL TALK ON POSITIVE THINKING AND ATTITUDE BY MR. V N WADAKERI • HOW TO REBBOT RELOAD AND RELAUNCH YOUR CAREER SUCCESSFULLY BY PROF SURESH • HOW PRACTICE MAKES YOU CONFIDENT BY MR. STAR VENKATESH • MOTIVATIONAL TALK ON HIGHER EDUCATION IN PG PROGRAM BY DR. SAILAJA M • INDIAN ECONOMY POST COVID BY DR. GURUDATT BY DR. GURUDATT • UTILIZATION OF

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TO ORGANIZE NATIONAL/ INTERNATIONAL WEBINARS/ CONFERENCES/ SEMINARS ON NATIONAL EDUCATION POLICY , ENTREPRENEURSHIP , ETC.,	• TWO DAYS NATIONAL WEBINAR WAS ORGANIZED ON "RESPONSIBILITIES OF STAKEHOLDERS IN THE CHANGED SCENARIO OF EDUCATION- NEP" DATED 29TH AND 30TH JUNE 2021 • TWO DAYS INTERNATIONAL VIRTUAL CONFERENCE WAS ORGANIZED ON "GLOBAL PERSPECTIVE ON BUSINESS, ENTREPRENEURSHIP DEVELOPMENT AND TECHNOLOGY" DATED 10TH AND 11TH NOVEMBER 2021
TO CONDUCT FDPS TO ENRICH THE FACULTY MEMBERS ON DIFFERENT ASPECTS AND TRAINING SESSIONS ON	• ORGANIZED FDP ON "DATA ANALYSIS USING SPSS" BY PROF. DHARMENDRA, AN EXCEL & SPSS

MS OFFICE , TECHNIQUES AND ETIQUETTES OF HANDLING ONLINE CLASSERS.	TRAINER ON 23/10/2020 WERE AROUND 123 PARTICIPANTS PARTICIPATED IN FDP • ORGANIZED FDP ON "CASE STUDY METHODS OF TEACHING & USE OF TECHNOLOGY IN TEACHING" BY DR. GOVINDRAJ MANE. ASST. PROFESSOR KLS'SGOGTE COLLEGE, BELGAUM WERE100 PARTICIPANTS PARTICIPATED IN FDP DATED 21/12/2020 • ORGANIZED FDP ON "BLOCKCHAIN TECHNOLOGIES" BY SHIHAS KUNJU
TO INTRODUCE MORE NUMBER OF VALUE ADDED CERTIFICATE COURSES	DUE TO PANDEMIC COVID -19 VALUE ADDED CERTIFIATE COURSES WERE NOT CONDUCTED
TO EQUIP WITH REQUIRED ACCESSORIES AND SYSTEMS TO HANDLE ONLINE CLASSES SYSTEMATICALLY	• 6 LAPTOPS WERE PURCHASED • 6 HEADPHONES • 2 WEBCAMS • ACT BROADBAND CONNECTION
TO INCREASE ICT ENABLED CLASS ROOMS	14 ICT CLASS ROOMS
TO IMPROVE ADMISSIONS TO BBA PROGRAM BY RESTRUCTURING THE STRATEGIES BY ORGANISING PROGRAM SPECIFIC ACTIVITIES LIKE WORKSHOPS, MANAGEMENT SKILL ENHANCEMENT ACTIVITY , TRAINING SESSIONS , OUTBOUND TRAINING, STUDENT EXCHANGE PROGRAMES	• WORKSHOPS ON BUSINESS OPPORTUNITIES AND CHALLENGES BY SRI.ACN MURTHY ON 27.8.2020, STARTUPS FOR ATMANIRBHAR BHATRAT BY SRI SATHYANARAYAN B. V., ON 13-1-2021, • INVESTMENT AWARENESS PROGRAM ON 12-5-2021 BY CMA RAVINDRANATH KAUSHIK, • CONCEPTUAL FRAMEWORK AND CAPITAL GAINS, INCOME FROM BUSINESS AND PROFESSION ON 4-9-2021 BY CA CS AMRUTHKUMAR AGRAWAL, • FIELD VISIT TO KARNATAKA SOLAR POWER DEVELOPMENT CO., LTD., PAVAGADA, KARNATAKA ON 5-2-2021, • MANAGEMENT SKILL ENHANCEMENT PROGRAMS LIKE CORPORATE EXPECTATIONS FROM MANAGEMENT GRADUATES, UNDERSTANDING BRAND SUCCESS AND FAILURE, IMPACT OF DIGITAL MARKETING ON CUSTOMER RELATIONSHIP WERE CONDUCTED

TO STRENGTHEN INNOVATION CELL BY CONDUCTING MORE SKILL DEVELOPMENT PROGRAMMES/ ACTIVITIES	TO STRENGTHEN INNOVATION CELL BY CONDUCTING MORE SKILL DEVELOPMENT PROGRAMMES/ ACTIVITIES
TO ORGANISE INDUSTRIAL VISITS FOR UG AND PG STUDENTS	INDUSTRIAL VISIT WAS ARRANGED FOR KARNATAKA SOLAR POWER DEVELOPMENT CORPORATION LIMITED (KSPDL) 0N 5TH FEB 2021 FOR ALL BBA STUDENTS
TO CONDUCT INTRA AND INTER COLLEGE FEST	DUE TO PANDEMIC COVID -19 COLLEGE FEST WAS NOT CONDUCTED
TO SUPPORT STUDENT INTERNSHIP	DUE TO PANDEMIC COVID -19 THE COMPANIES DID NOT ENTERTAIN INTERNSHIP PROGRAMS. HENCE WE COULD NOT SEND ANY STUDENTS FOR INTERNSHIP.
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13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Management of Rajajinagar Education Society	21/01/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Sri Aurobindo College
• Name of the Head of the institution	Dr. Sailaja M.
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08023492449/08023322232
• Mobile no	9900175812
• Registered e-mail	sriaurobindcollege2019@gmail.com
• Alternate e-mail	shailajamravi@gmail.com
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• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	560086
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	Bangalore University

• Name of the IQAC Coordinator	Savitha S
• Phone No.	08023322232
• Alternate phone No.	08023492449
• Mobile	9738465525
• IQAC e-mail address	sriaurobindocollegeiqac@gmail.com
• Alternate Email address	sriaurobindocollege2019@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.sriaurobindocollege.ac.in/downloads/aqar%202019-20_compressed.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.sriaurobindocollege.ac.in/downloads/CALENDAR%20OF%20EVENTS%20FOR%20THE%20YEAR%2020-21,21-22,%202.pdf

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	NA	NA	NA	0

8.Whether composition of IQAC as per latest	Yes

NAAC guidelines	
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• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
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13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Management of Rajajinagar Education Society	21/01/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	07/02/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	04

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	223

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	175

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	225

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	27

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	NIL

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	34
4.2 Total expenditure excluding salary during the year (INR in lakhs)	28,93,687.61
4.3 Total number of computers on campus for academic purposes	108

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

THE CURRICULUM OF THE COLLEGE IS DESIGNED BY THE BANGALORE UNIVERSITY. THE IQAC CONSOLIDATES THE ACTION PLANS OF ALL THE DEPARTMENTS AND PREPARES ANNUAL CALENDAR IN COMPLIANCE WITH ACADEMIC CALENDAR OF BANGALORE UNIVERSITY.

- THE COLLEGE HAS FIXED THE PLAN OF ACTION IN ACCORDANCE WITH EXISTING TRENDS OF QUALITY THROUGH INNOVATIVE METHODS IN TEACHING-LEARNING TO IMPROVE THE COMPETENCE OF THE STUDENTS.

- THE CURRICULUM OF EACH STREAM IS ALLOTTED TO THE TEACHERS BASED ON THE EXPERIENCE.

- ACCORDANCE WITH CALENDAR OF THE UNIVERSITY, A COMPREHENSIVE CURRICULAR AND CO-CURRICULAR CALENDAR IS PREPARED BY THE VARIOUS COMMITTEES OF THE COLLEGE WHICH ARE FORMED TO FUNCTION ACCORDINGLY.

- A MASTER TIME TABLE IS PREPARED FOR COLLEGE, BASED ON WHICH THE UNITIZATION OF WORK IS DONE BY THE INDIVIDUAL TEACHERS.

- WORK DIARIES ARE MAINTAINED BY THE FACULTY MEMBERS & REVIEWED MONTHLY.

- TECHNIQUES LIKE CLASSROOM-SEMINARS, PROJECT-REPORT, PPTS, GROUP-DISCUSSIONS, LECTURERS ON CURRENT ISSUES AND FIELD STUDY ARE USED BY TEACHERS..

- ICT IS AVAILABLE FOR EFFECTIVE TEACHINGLEARNING PROCESS.

- THE EXAMINATION COMMITTEE SCHEDULES TESTS &PREPARATORY EXAMS.

- REGULAR STAFF MEETINGS CONVENED BY THE IQAC AND PRINCIPAL ENABLE TO MONITOR THE IMPLEMENTATION OF THE ACTION PLAN, STUDENT PROGRESSION AND PERFORMANCE.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

THE IQAC PREPARES THE INSTITUTIONAL ACADEMIC CALENDAR (FOR BOTH UG & PG) AS SOON AS THE UNIVERSITYCALENDAR FOR THE SEMESTER IS ANNOUNCED. THE CALENDAR IS PREPARED KEEPING IN MIND THE OPENING AND CLOSING DATES FOR THE SEMESTER ANNOUNCED BY THE UNIVERSITY .

THE DATES FOR THETESTS ARE FIRST FINALIZED AND ALL OTHER ACTIVITIES AND PROGRAMMES ARE PLANNED. THIS INCLUDES INTER-CLASS COMPETITIONS, ACADEMIC PROGRAMMES LIKE CONFERENCES, SEMINARS, FDPS, ETC... DATES OF MAJOR PROGRAMMESLIKE ANNUAL COLLEGE DAY, ANNUAL ATHLETIC MEET, ANNUAL BLOODDONATION CAMP, NSS CAMP ETC., ARE DECIDED.

THE AFFILIATING UNIVERSITY HAS PRESCRIBED 30 MARKS OUT OF 100 TO BE ALLOTTED FOR INTERNAL ASSESSMENT, IN WHICH 20 MARKS ARE ALLOTTED FOR TWO TESTS AND 5 MARKS FOR ASSIGNMENTS AND 5 MARKS FOR ATTENDANCE. BY THIS FACULTY CAN CHECK STUDENTS' PROGRESS AND CAN TAKE REMEDIAL ACTION .

• EXAM COMMITTEE IS FORMED AND 1 MEMBER OF FACULTY FROM EACH DEPARTMENT IS PART OF THIS COMMITTEE WHO MAKES SURE THAT ALL THE SUBJECT TEACHERS' HANDOVER THE QUESTION PAPERS ON TIME.

• ASSIGNMENTS, PROJECTS, CASE STUDY , PRESENTATIONS AND SEMINARS ARE GIVEN TO ENCOURAGE STUDENTS .

• HODS ENSURE THAT FEEDBACK ON PERFORMANCE IS GIVEN EXTENSIVELY AND POOR PERFORMERS ARE MADE TO REWRITETHE PAPER.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.3 - **Teachers of the Institution participate**	**B. Any 3 of the above**

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

08

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

487

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

THE ABOVE SAID ISSUES ARE ADDRESSED THROUGH A NUMBER OF CO/EXTRA-CURRICULAR ACTIVITIES.

· STUDENTS ARE MADE AWARE OF THE ENVIRONMENTAL RELATED ISSUES THROUGH A NON-CORE SUBJECT, ALONG WITH VARIOUS COMPETITIONS CONDUCTED BY NISARGA, THE ECO CLUB OF THE INSTITUTION.

· NSS UNIT HAD ARRANGED A WORKSHOP FOR THE VOLUNTEERS TO PREPARE ECO-FRIENDLY GANESHA IDOLS

· PERSONALITY DEVELOPMENT, NON-CORE SUBJECT COVERS THE VARIOUS SKILLS AND ETHICS WHICH A STUDENT SHOULD POSSESS TO BE A SUCCESSFUL PROFESSIONAL

· INDIAN CONSTITUTION, COVERS ONTHE RIGHTS AND DUTIES OF A RESPONSIBLE CITIZEN

· HUMAN RIGHTS PROTECTION CELL HAS BEEN FORMED IN THE INSTITUTION TO LOOK INTO THE ABOVE MENTIONED ISSUES

· CULTURE, DIVERSITY AND SOCIETY SUBJECT IN THE 5THSEMESTER HELPS

THE STUDENTS UNDERSTAND HUMAN VALUES

· UNDER THE AEGIS OF SRI AUROBINDO INSTITUTION'S INNOVATION COUNCIL, ENVIRONMENT DAY HAS BEEN CELEBRATED iN THE INSTITUTION. DURING THE CELEBRATION A GUEST TALK ON SOLID WASTE MANAGEMENT & POSTER MAKING COMPETITION WERE CONDUCTED. NSS UNIT HAD ORGANIZED A JAATHA TO MAKE PUBLIC AWARE ABOUT THE IMPORTANCE OF A HEALTHY ENVIRONMENT

· SOME OF THE CHAPTERS IN THE ENGLISH LANGUAGE COVER GENDER EQUALITY ISSUES TOO. DR. ROHINI, CAMPUS-COUNSELOR, A PSYCHOLOGIST CATERS TO THE NEEDS OF SUCH ISSUES.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	<u>View File</u>
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

135

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

223

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

597

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

INSTITUTION ASSESSES THE LEARNING LEVELS BASED ON THE PERFORMANCE OF STUDENTS , THEY ARE ALSO ASSESSED BASED ON THE INTERACTION THEY HAVE DURING THE CLASS HOURS.BASED ON THE PERFORMANCE AND PARTICIPATION OF STUDENTS, ADVANCED AND SLOW LEARNERS ARE IDENTIFIED. IN ORDER TO ADDRESS BOTH THE LEARNERS, STUDENTS MENTORING SYSTEM IS FOLLOWED. EACH LECTURERIS ASSIGNED A SET OFSTUDENTS BETWEEN 15 AND 35. EVERY MENTEE HAS BEEN CONNECTED WITH THE MENTOR IN A GROUP

CARE IS TAKEN TO ADDRESS TO EACH STUDENT INDIVIDUALLY. EACH STUDENT IS SPOKEN TO, ON VARIOUS ASPECTS AND ISSUES SUCH AS ACADEMICS, DISCIPLINE, ATTENDANCE, AND SO ON. APART FROM THE CLASS TEACHERS AND THE SUBJECT TEACHER'S INVOLVEMENT WITH THE STUDENTS'PROGRESS. THE STUDENTS' PROBLEMS AND CONCERNS HAVE BEEN ADDRESSED AND COUNSELED AS PER THEREQUIREMENT OF EACH STUDENT. SPECIAL PROGRAMMES FOR ADVANCED LEARNERS HAVE BEEN DONE BYENCOURAGING THEM TO ATTEMPT FOR COMPETITIVE EXAMS ANDTO ATTEMPT FOR CA, CS PROGRAMMES. SLOWLEARNERS HAS BEEN MENTORED BY TEACHERS. ONE ADVANCED STUDENT LEARNER FROM EACH GROUP OF MENTORIS MADE AS A LEADERTO REVIEW ACADEMICS FOR THE SLOW LEARNERS. APART FROM THIS, TEACHERS TAKE ADDITIONAL REMEDIAL CLASSES FORSLOW LEARNERS TO GAIN PACE WITH ACADEMICS.

File Description	Documents
Paste link for additional information	https://sriaurobindocollege.ac.in/downloads.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
597	27

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

INSTITUTION ASSESSES THE LEARNING LEVELS BASED ON THE PERFORMANCE OF STUDENTS , THEY ARE ALSO ASSESSED BASED ON THE INTERACTION THEY HAVE DURING THE CLASS HOURS.. BASED ON THE PERFORMANCE AND PARTICIPATION OF STUDENTS, ADVANCED AND SLOW LEARNERS ARE IDENTIFIED. IN ORDER TO ADDRESS BOTH THE LEARNERS, STUDENTS MENTORING SYSTEM IS FOLLOWED. EACH LECTURER IS ASSIGNED A SET OFSTUDENTS BETWEEN 15 AND 35. EVERY MENTEE HAS BEEN CONNECTED WITH THE MENTOR IN A GROUP.

EACH STUDENT IS SPOKEN TO, ON VARIOUS ASPECTS AND ISSUES SUCH AS ACADEMICS, DISCIPLINE, ATTENDANCE, CAREER OPTIONS TO NAME A FEW.APART FROM THE CLASS TEACHERS AND THE SUBJECT TEACHER'S INVOLVEMENT WITH THE STUDENTS'PROGRESS,THE STUDENTS' PROBLEMS AND CONCERNS HAVE BEEN ADDRESSED AND COUNSELED AS PER THEREQUIREMENT OF EACH STUDENT. SPECIAL PROGRAMMES FOR ADVANCED LEARNERS HAVE BEEN DONE BYENCOURAGING THEM TO ATTEMPT FOR COMPETITIVE EXAMS AND ARE ALSO PROVIDED WITH COMPETITIVE EXAMBOOKS. FEW ADVANCED LEARNERS ARE ENCOURAGED TO ATTEMPT FOR CA, CS PROGRAMMES. SLOWLEARNERS HAS BEEN MENTORED BY TEACHERS. ONE ADVANCED STUDENT LEARNER FROM EACH GROUP OF MENTORIS MADE AS A LEADERTO REVIEW ACADEMICS FOR THE SLOW LEARNERS. APART FROM THIS, TEACHERS TAKE ADDITIONAL REMEDIAL CLASSES FORSLOW LEARNERS TO GAIN PACE WITH ACADEMICS.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

TEACHERS USE ICT ENABLED TOOLS FOR BETTER TEACHING. THERE ARE 8 ICT ENABLED CLASSROOMS IN THE COLLEGE, FACULTY USE SMARTBOARDS FOR EFFECTIVE TEACHING. FACULTY DELIVERS THE LECTURES WITH THE HELP OF POWERPOINT PRESENTATIONS, FOR BETTER UNDERSTANDING OF THE SUBJECTS. FACULTY ADOPTED VARIOUS TEACHING PLATFORMS LIKE ZOOM, GOOGLE MEET DURING THE PANDEMIC TIMES. THEY SCHEDULED THE CLASSES AS PER THE TIME TABLE AND SHARE THE LINK IN THE RESPECTIVE SUBJECT WHAT'S APP GROUP. TO MAKE THE LEARNING MORE EFFECTIVE FACULTY HAVE ALSO SHARED YOUTUBE LINKS RELATED TO THEIR RESPECTIVE SUBJECTS. DURING FRESHMAN ORIENTATION PROGRAM, CHIEF LIBRARIAN ADDRESSED THE STUDENTS ON THE AVAILABILITY OF E-BOOKS AND ALSO SHARED THE SAME TO STUDENTS GROUPS, LINKS RELATED TO DIFFERENT SUBJECTS ARE ALSO RECOMMENDED TO STUDENTS BY THE SUBJECT TEACHERS TO ENHANCE KNOWLEDGE ON A PARTICULAR TOPIC. AS PER BANGALORE UNIVERSITY, STUDENTS SHOULD VISIT TWO INDUSTRIES AND PREPARE A REPORT ON THAT. DUE TO THE PANDEMIC SITUATION, IT WAS NOT FEASIBLE TO PHYSICALLY VISIT THE INDUSTRIES. SO, A YOUTUBE LINK ON INDUSTRY WAS SHOWN TO STUDENTS AND BASED ON THAT STUDENTS PREPARED THE REPORT.

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

27

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

EXAM COMMITTEE IS FORMED AND SUBJECT TEACHERS ARE APPOINTED FOR EACH SUBJECT WHO ARE RESPONSIBLE FOR GENERATING THE QUESTION PAPERS WHICH UNDERGO SCRUTINY BY AN INTERNAL BOARD OF EXAMINERS. THE DATES FOR THE TESTS FOR INTERNAL ASSESSMENT ARE FIRST FINALIZED BY THE EXAMINATION COMMITTEE IN CONSULTATION WITH THE PRINCIPAL AND OTHER FACULTY. THE COLLEGE CONDUCTS ONE INTERNAL ASSESSMENT OF 20 MARKS AND ONE PREPARATORY EXAM OF 70 MARKS, WHICH AIDS IN ALLOCATING INTERNAL ASSESSMENT MARKS PRESCRIBED BY AFFILIATING UNIVERSITY. INTERNALASSESSMENT SHOULD BE ALLOTTED FOR 30MARKS AS PER BANGALORE UNIVERSITY. THE AVERAGE OF ONE INTERNAL AND PREPARATORY SHALL BE TAKEN AS INTERNAL ASSESSMENT MARKS FOR 20. THE REMAINING 10 MARKS SHALL BE BASED ON 5MARKS FOR ATTENDANCE AND SKILL DEVELOPMENT FOR 5MARKS.

BY THIS, FACULTY CAN CHECK STUDENTS' PROGRESS AND CAN TAKE REMEDIAL ACTION AND WILL BE ABLE TO GIVE INDIVIDUAL ATTENTION. AFTER THE EXAMS ARE DONE, CORRECTIONS ARE DONE WITHIN THE PRESCRIBED DATE GIVEN BY EXAMINATION COMMITTEE. CORRECTED PAPERS ARE SHOWN TO THE STUDENTS BY THE RESPECTIVE SUBJECT TEACHERS AND MARKS ARE DISPLAYED ON THE NOTICE BOARD.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

ANY KIND OF GRIEVANCE BY STUDENTS RELATED TO INTERNAL/ EXTERNAL EXAM IS BROUGHT TO THE NOTICE OF SUBJECT TEACHER. IN CASE OF

INTERNAL ASSESSMENT, SUBJECT TEACHER INTERACTS WITH A STUDENT REGARDING GRIEVANCE AND RECHECK THE PAPER AND ANY RELATED DISCREPANCIES WILL BE RESOLVED QUICKLY. IN CASE OF EXTERNAL EXAMINATION/UNIVERSITY EXAMINATION, STUDENT BRINGS TO THE NOTICE OF SUBJECT TEACHER, WHO WILL CHECK THE RESULT SHEET AND DIRECT THE STUDENT TO COLLEGE OFFICE. COLLEGE HAS A LIAISON OFFICER MR.RAGHAVENDRA WHO INTERACTS WITH BANGALORE UNIVERSITY EXAM UNIT AND ADDRESS THE GRIEVANCES RELATED IN MARKS CARD OR ANY RELATED ISSUES. COLLEGE TAKES A PERSONAL INTEREST IN SOLVING THE GRIEVANCES OF STUDENTS TO DEAL WITH EXTERNAL EXAMINATIONS.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

PROGRAM OUTCOMES (B. COM)

ONCE THE THREE YEAR LEARNING IS COMPLETE UNDER B.COM PROGRAM, STUDENTS WOULD GAIN A THOROUGH BASIC CONCEPTUAL KNOWLEDGE IN THE FIELDS OF TRADE, COMMERCE, FINANCE, MANAGEMENT, MARKETING, TAXATION AND OTHER RELATED FIELDS WHICH CAN APPLIED IN REAL-TIME BUSINESSSITUATION. THE PROGRAM-CURRICULUM FOCUSES ON A NUMBER OF SPECIALIZATIONS WHICH WOULD CONTRIBUTE AND EQUIP THE STUDENTS WITH COMPETENCIES TO HANDLE THE CHALLENGESIN THE FIELD OF TRADE ANDCOMMERCE. THE CURRICULAR AND CO-CURRICULAR ACTIVITIES ENHANCE THE PRACTICAL SKILLS AND DEVELOP CRITICAL THINKING AND LOGICAL DECISION MAKING OF THESTUDENTS. THE COURSES OFFERED INCLUDE A NUMBER OF VALUE-BASED PAPERS WHICH ENSURE THAT STUDENTS DEVELOP COMMUNICATION SKILLS; INTERPERSONAL AND SOFT SKILLS DEVELOP LEADERSHIP QUALITIES AND CONTRIBUTE FOR EFFECTIVE MANAGEMENT OF THEBUSINESS.

PROGRAM SPECIFIC OUTCOMES:

STUDENTS WILL HAVE THE SKILLS IN THE AREAS OF TRADE, COMMERCE AND MANAGEMENTTO HANDLE THE MODERN CHALLENGES OF BUSINESS . STUDENTS WILL HAVE THE RELEVANT SUBJECT SKILLS UNDER THE DISCIPLINE OF COMMERCE. THEY WILL BE ABLE TO APPLY BOTH QUALITATIVE AND QUANTITATIVE KNOWLEDGE TO THEIR FUTURE CAREERS INBUSINESS.

STUDENTS WILL GAIN EFFECTIVE COMMUNICATION SKILLS, DECISION MAKING ANDPROBLEM SOLVING ABILITIES, IN THE DAY TO DAY BUSINESSACTIVITIES.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

THE METHOD OF EVALUATING THE LEVEL OF ATTAINMENT ID DONE BASED ON THE PLACEMENTS OF STUDENTS. DURING THE ACADEMIC YEAR 2020-21 STUDENTS WERE PLACED IN COMPANIES LIKE ADB FINANCIAL SERVICES BASED ON THE PROGRAMME OUTCOMES AND COURSE OUTCOMES. THE STUDENTS HAVE ACQUIRED CONCEPTUAL KNOWLEDGE IN FIELD OF COMMERCE, MANAGEMENT AND COMPUTERS. THEY HAVE DEVELOPED VARIOUS SKILL SET LIKE COMMUNICATION, INTERPERSONAL, SOFT SKILLS, LEADERSHIP AND ALSO DECISION MAKING. DURING THE CAMPUS RECRUITMENT, STUDENTS HAVE TO FACE DIFFERENT ROUNDS CONSISTING OF APTITUDE, TECHNICAL, HR ROUNDS THEY WERE ABLE TO DEFINE, ANALYSE AND DEVISE SOLUTIONS FOR ANY TRIBULATIONS THAT CAME ACROSS. ONE MORE METHOD OF EVALUATION IS DONE ON THE BASIS OF STUDENTS WHO HAVE TAKEN UP HIGHER STUDIES, 44 STUDENTS WERE PLACED IN THE ABOVE-MENTIONED COMPANY.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

305

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sriaurobindocollege.ac.in/downloads.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

THE INSTITUTION HAS BEEN ENGAGING IN ENCOURAGING THE YOUNG MINDS TO IMPLEMENT THEIR CREATIVE IDEAS & PROVIDING TRAINING SINCE DECADES. THE NISP PROGRAMME BY MINISTRY OF EDUCATION MOTIVATED TO THINK BIGGER FROM THE STUDENTS PERSPECTIVE & ADOPT A COMPREHENSIVE POLICY TO IMPLEMENT THE SAME.

SRI AUROBINDO INNOVATION AND START UP POLICY (SAISP) WAS SETUP TO FACILITATE THE INTERESTED STUDENT COMMUNITY & FACULTY MEMBERS TO THINK NEW BY PROVIDING NECESSARY TRAINING UNDER THE AEGIS OF NISP.

THROUGH THE 7-I VALUE PROPOSITION (INSPIRE, IGNITE, IDEA GENERATION , INNOVATE , INCUBATE, INVEST, INTRAPRENEUR) THE INSTITUTION STRIVES TO BRIDGE THE GAP BETWEEN ENTREPRENEUR & HIS DREAMS & TO STRENGTHEN THEORY WITH PRACTICE AT INSTITUTIONS & INDUSTRY LEVEL .

INSTITUTION'S INNOVATION COUNCIL (IIC) WAS SET UP FROM THE

ACADEMIC YEAR 2021-2022 & NUMEROUS ACTIVITIES HAVE BEEN ORGANISED AS PER IIC CALENDAR OF EVENTS & SAC HAS SCORED 2 STARS OUT OF 5 IN ALL INDIA RANKING UNDER MOE .IIC ID OF THE INSTITUTION -IC202115763

SEVEN MEMBERS OF THE FACULTY FROM DIFFERENT PROGRAMMES ATTENDED AND COMPLETED ONE MONTH INNOVATION AMBASSADOR TRAINING CONDUCTED BY IIC & FEW OF THEM HAVE GIVEN SESSIONS ON AWARENESS PROGRAMMES BOTH FOR OUR COLLEGE & OTHER COLLEGE STUDENTS & FACILITY.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

SRI AUROBINDO COLLEGE PROMOTES EXTENSION ACTIVITIES IN THE NEIGHBOURHOOD COMMUNITY FOR SENSITIZING STUDENTS TO SOCIAL ISSUES AND THEIR HOLISTIC DEVELOPMENT.

THE COLLEGE PROVIDES THE STUDENTS WITH AN OPPORTUNITY TO EXTEND THEIR CLASSROOM KNOWLEDGEINTO PRACTICAL EXPERIENCE. THROUGH ITS DIVERSE COMMUNITY ORIENTED PROGRAMMES AND ACTIVITIES FOCUSED AT HOLISTIC DEVELOPMENT OF STUDENTS WITH COMMUNITY, THE NSS UNIT, OF THE COLLEGE AIMS AT DEVELOPING A SENSE OF SOCIAL COMMITMENT AMONG STUDENTS , ATTACHMENT TO THE COMMUNITY, UTILIZING THEIR KNOWLEDGE IN FINDING SOLUTIONS TO COMMUNITY PROBLEMS, ACQUIRING LEADERSHIP QUALITIES AND DEMOCRATIC ATTITUDES, DEVELOPING CAPABILITIES AND SKILLS TO MEET EMERGENCIES AND NATURAL DISASTERS AND PARTICIPATING IN COMMUNITY SERVICES BY ACTIVELY INVOLVING IN VARIOUS CAMPAIGNS AND PROGRAMMES.

DURING THE LAST ACADEMIC YEAR, VARIOUS COMMUNITY RELATED EXTENSION ACTIVITIES WERE ORGANIZED SUCH AS VISIT TO BLIND SCHOOL, HEALTH AWARENESS PROGRAMMES, SWACHHATA ABHIYAN, , VACCINATION AWARENESS PROGRAMMES, PREPARATION OF FOOD KITS IN AKSHAYA PATRA FOUNDATION, BLOOD DONATION CAMP HELD IN ASSOCIATION WITH RED CROSS PLAYED THE ROLES OF COMMUNITY HELPERS AT DIFFERENT PLACES OF THE CITY.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

16

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

22

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

THE INSTITUTION HAS WELL VENTILATED AND SPACIOUS CLASSROOMS PROVIDING CONDUCIVE ENVIRONMENT FOR THE TEACHING – LEARNING PROCESS. THE VARIOUS STREAMS OF THE INSTITUTION BEING B.COM, BBA, BCA AND M.COM ARE PROVIDED WITH CLASSROOMS WITH ADEQUATE SEATING ARRANGEMENT.A WELL-EQUIPPED COMPUTER LABS WITH ABOUT 108 UPDATED SYSTEMS FOR THE STUDENTS USE DURING LAB-BASED CLASSES. A MULTI-PURPOSE (SEMINAR) HALL WITH 150 SEATING CAPACITY IS PROVIDED IN THE NEW BUILDING WHERE WE ORGANISE WORKSHOPS, STUDENT DEVELOPMENT PROGRAMS, SEMINARS AND SUCH EVENTS FOR STUDENTS .THE QUADRANGLE AT THE MAIN BUILDING IS UTILIZED TO CONDUCT COLLEGE ANNUAL DAY, GRADUATION DAY, INTER-COLLEGIATE FESTS AND OTHER STAGE EVENTS. THERE ARE TWO AUDITORIUMS WITH 350 AND 250 SEATING CAPACITY IN THE

MAIN BUILDING APART FROM SMALL OPEN AUDITORIUM IN THE MAIN .GIRLS COMMON ROOM ARE AVAILABLE IN BOTH THE BUILDINGS. A COMMON ROOM IS AVAILABLE IN NEW BUILDING WHICH ACTS AS DISCUSSION ROOM. STAFFROOMS, OFFICE, COORDINATOR CABIN AND PRINCIPAL CABIN ARE PROVIDED WITH DESKTOPS AND PRINTERS. THE INSTITUTION ALSO HAS NINE (09) LAPTOPS TO CONDUCT ICT AND ONLINE SESSIONS. THE INSTITUTE PROVIDES A STATE OF ART INFRASTRUCTURE WITH WI-FI ENABLED CAMPUS, WELL EQUIPPED ICT ENABLED CLASSROOMS AND COMPUTER LABS WITH WHITEBOARDS AND LCD SCREENS.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.sriaurobindocollege.ac.in/facilities.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

THE INSTITUTION HAS BOTH INDOOR AND OUTDOOR SPORTS FACILITIES. YOGA IS COMPULSORY FOR I SEMESTER B.COM, BBA AND BCA STUDENTS AND PROVISION IS MADE IN REGULAR CLASS TIMETABLE ITSELF. IT IS CONDUCTED IN THE MULTI-PURPOSE ROOM IN THE NEW CAMPUS. MAIN CAMPUS HAS A QUADRANGLE WHERE ACTIVITIES SUCH AS SHORT PITCH ,CRICKET,VOLLEY BALL,THROW BALL, NET BALL, BADMINTON, FLOOR BALL ARE ORGANISED FOR STUDENTS. WE HAVE CAROM BOARDS,CHESS BOARDS, TABLE TENNIS BOARD, VOLLEY BALLS,THROW BALLS,BADMINTON RACKETS ANDNET BALLS WHICH THE STUDENTS UTILISE DURING THEIR LEISURE HOURS. WE REGULARLY ORGANISE INTER-CLASS SPORTS COMPETITIONS TO TRIGGER THE SPORTIVE SPIRIT IN STUDENTS. THE INSTITUTION HAS MUSICAL INSTRUMENTS SUCH AS KHANJARA, VEENE AND TABLA, AND FACILITIES SUCH AS SPEAKERS, STAGE AND AUDITORIUM TO ORGANISE CULTURAL EVENTS. ARRANGEMENT ARE MADE FOR HIRING THE COSTUMES FOR STUDENTS PARTICIPATING IN CULTURAL EVENTS. THE SOCIETY HAS FORMED KALA BHARATHI ACADEMY (R), TO PROMOTE CULTURAL ACTIVITIES AND TO TRAIN STUDENTS TO PARTICIPATE IN CULTURAL EVENTS. THE INSTITUTION HAS VARIOUS AUROBINDO ASSOCIATIONS OF WHICH CULTURAL FORUM NAMED SINCHANA IS FORMED TO FACILITATE CULTURAL ACTIVITIES IN THE INSTITUTIONS. WE ALSO ORGANIZE NIRMITI FEST AN INTER-COLLEGIATE FEST AND PRERANA, ANNUAL DAY FOR STUDENTS.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.sriaurobindocollege.ac.in/facilities.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

28,93,687.61

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

LIBRARY IS ONE OF THE BIGGEST STRENGTHS AND A STOREHOUSE OF

KNOWLEDGE. IT HAS A RICH COLLECTION OF ACADEMIC RESOURCES WITH 17337 BOOKS ALONG WITH MAGAZINES, NEWSPAPERS, JOURNALS, E-RESOURCES & DATABASES, ENCYCLOPEDIAS, BACK VOLUMES, CDS/DVDS, PROJECT REPORTS,CAREER GUIDANCE, COLLECTIONS OF SRI AUROBINDO,COLLECTIONS OF FAMOUS PERSONALITIES, COLLECTIONS OF JNANAPITH AWARDEES IN KANNADA AND QUESTION BANKS.

INTERNET FACILITY ISAVAILABLE IN THE LIBRARY FOR STAFF AND STUDENTS. ANNUALLY LIBRARIAN CONDUCTS A "LIBRARY ORIENTATION PROGRAM" TO HELP STUDENTS FAMILIARIZE WITH THE LIBRARY FACILITIES. LIBRARIAN'S DAY IS CELEBRATED ON AUGUST 12TH AND WE ORGANISE A BOOK EXHIBITION FOR SELECTING BOOKS FOR THE LIBRARY. A GENERAL KNOWLEDGE COMPETITION FOR STUDENTS ARE CONDUCTED AND PRIZES WILL BE DISTRIBUTED.

LIBRARY FACILITATES INFLIBNET NLIST E-RESOURCES,BRITISH LIBRARYE-RESOURCES AND BU LIBRARY INSTITUTION MEMBERSHIP.WE ARE ALSO REGISTEREDWITH NATIONAL DIGITAL LIBRARY(NDL), E-PG PATHASHALA, UNDER 'BOOK BANK'SCHEME BOOKS ARE ISSUED FOR SC/ST AND ECONOMICALLY WEAKSTUDENTS.

OPAC (ONLINE PUBLIC ACCESS CATALOGUE) WAS INSTALLED IN 2015-16, THE LIBRARY'S CATALOGUE OF BOOKS AND OTHER READING MATERIAL CAN BE ACCESSED .

EVERY YEAR BEST USER OF THE LIBRARY IS AWARDED TO ENCOURAGE STUDENTS TO AVAIL THE LIBRARY FACILITIES AND ENHANCE THEIR LEARNING.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.sriaurobindocollege.ac.in/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Rs.1,15,123 393 Books,8 National Journals, INFLIBNET NLIST Membership, British Library Online Membership (E-Books & E-Journals) & Software AMC

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Type

Total Co mputers

Computer Lab

Internet

Browsing centers

Computer Centers

Office

Departme nts

Available Bandwidt h (MBPS/ GBPS)

Others

Existin g

108

3

1

0

0

5

4

250

0

Added

0

1

1

0

0

4

3

250

0

Total

108

4

2

0

0

9

7

500

0

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Number of Computers

136

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

?28,93,687.61

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

THE INSTITUTION UTILIZES THE FINANCIAL RESOURCES OPTIMALLY BY
ALLOCATING THE BUDGET ANNUALLY. IMPORTANCE IS GIVEN TO BUILDING,
FURNITURE, EQUIPMENT, AMC INCLUDING OTHER MINOR FACILITIES AFTER
BEING APPROVED BY THE MANAGEMENT. MAINTENANCE AND UPKEEP OF THE
ARE CARRIED IN THE FOLLOWING MANNER

COMPUTER PERIPHERALS - MICRO MEDIA SYSTEM.

CONSTRUCTION ACTIVITIES - MEMBERS OF THE MANAGEMENT WHO ARE ALSO
QUALIFIED ENGINEERS AND EXPERIENCED.

PLUMBING,CARPENTRY WORK AND MAINTENANCEY ESTATE MANAGER.

IT INFRASTRUCTURE - M/S MICRO MEDIA SYSTEM.

THE TRAINER KITS OF THE ELECTRONIC LAB - M/S DIGITRACK SCIENTIFIC SOLUTIONS.

AN EXPERIENCED STAFF HAS BEEN RECRUITED BY TO CATER TO THE NEEDS OF THE MAINTENANCE OF ALL THE ELECTRIC WORK .

UPS FACILITY - M/S CUBIC POWER SYSTEMS THROUGH ANNUAL MAINTENANCE CONTRACT.

THE INSTITUTION HAS 2 GENERATOR OF 62.5KB CAPACITY - THE CUMMINS POWERRICA LTD.

HOUSEKEEPING STAFF ARE RESPONSIBLE FOR KEEPING THE COLLEGE PREMISES CLEAN AND TIDY.

THE REST ROOMS IS OUTSOURCED TO ELEGANT FACILITY AND MANAGEMENT SERVICE

ANNUAL STOCK VERIFICATION IS CONDUCTED FOR ALL THE PHYSICAL INFRASTRUCTURE AND A DETAILED REPORT ON FINDINGS IS SUBMITTED TO THE PRINCIPAL.

A SMALL GARDEN IS MAINTAINED BY ADDING NEW PLANT SAPLINGS PERIODICALLY TO INCREASE THE BEAUTY OF THE CAMPUS.

THE SECURITY PERSONNEL M/S POWER SECURITIES.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

06

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

210

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

40

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

40

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

40

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

THE STUDENT COUNCIL GIVES AN OPPORTUNITY STUDENTS TO DEVELOP LEADERSHIP BY ORGANIZING AND EXECUTING COLLEGE ACTIVITIES. ANNUALLY STUDENT COUNCIL IS ELECTED BY STUDENTS.

ELECTED STUDENTS WILL TAKE OATH DURING INVESTITURE CEREMONY TO WORK IN THE INTEREST OF COLLEGE AND FOLLOW FRAMEWORK & BYELAWS.

THE COUNCIL PRESIDENT, VICE PRESIDENT AND SECRETARY MAINTAINS SUPPORTS STUDENTS BY ADDRESSING THEIR CONCERN.

AS A MEMBER OF IIC STUDENTS TAKE ACTIVE ROLE IN DEVELOPING ENTREPRENEURIAL ATTITUDE AMONG STUDENT COMMUNITY. CONVENORS TAKE INITIATIVE IN ORGANIZING EVENTS IN THE COLLEGE, PREPARES REPORTS, ADDRESSING STUDENTS GRIEVANCES WITH THE HELP GRIEVANCE CELL, ARRANGEMENTS FOR COUNSELLING THE STUDENTS WHO ARE FACING PHYSICAL AND MENTAL STRESS, MORAL SUPPORT. CO-ORDINATING WITH FACULTY'S IN ARRANGING STUDENT DEVELOPMENT PROGRAMME, DISCIPLINE.

THEY PARTICIPATE IN IMPORTANT DECISION MAKING PROCESS, POLICIES, RULES AND REGULATION FORMULATIONS. WORKING AS BRAND AMBASSADOR IN PROMOTING COLLEGE. THEY ALSO SUPPORT THE DEPARTMENT HEADS IN PREPARING ACADEMIC CALENDAR OF EVENTS AND GIVES TIMELY INFORMATION'S TO STUDENTS.

MEMBERS ENSURE COLLEGE PREMISES IS KEPT CLEAN AND COVID PROTOCOLS ARE FOLLOWED. THEY HELP TEACHERS IN DOCUMENTATION. WITH THE HELP OF SPORTS COMMITTEE THEY ARRANGE SPORTS ACTIVITIES. MEMBERS CO-ORDINATE WITH PLACEMENT OFFICER IN ORGANIZING POOL CAMPUS, CAMPUS RECRUITMENT.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

OUR SAC ALUMNI ASSOCIATION SERVE COLLEGE BY PLAYING MANY VALUABLE ROLES, SUCH AS HELPING TO BUILD AND GROW AN INSTITUTION'S BRAND.

THEY PROVIDE MENTORING, INTERNSHIPS, GUEST LECTURES AND CAREER OPPORTUNITIES TO STUDENTS .THEY TAKE REGULAR INTERACTIVE SESSIONS TO SHARE THEIR CORPORATE EXPERIENCE. FEW TALKS ON ENTREPRENEURSHIP AS CAREER WERE ORGANIZED TO SHARE THEIR SUCCESS AND CHALLENGES THEY FACED IN THEIR CAREER.

ALUMNI CAN HELP STUDENTS GET PLACED AT THEIR RESPECTIVE ORGANIZATIONS BY INFORMING PLACEMENT AVAILABILITY IN THEIR INSTITUTION. ONE OF OUR ALUMNI, WHO IS A YOGA TRAINER, CONTINUOUSLY VISIT THE INSTITUTION AND MOTIVATES THE STUDENTSBY TELLING ABOUT THE IMPORTANCE OF YOGA IN LIFE AND CONDUCTYOGA SESSIONS FOR OUR CURRENT STUDENTS. THEY ALSO PLAY A SIGNIFICANT ROLE IN CONTRIBUTING SCHOLARSHIPS TO DESERVING STUDENTS. THEY ALSO CONTRIBUTE BOOKS FOR THE LIBRARY IT WILL BE HELPFUL TO THE PRESENT STUDENTS. THEY INTERACT WITH OUR STUDENT COUNCIL AND ADVICE THEM IN CERTAIN ISSUES. DURING PANDEMIC THEY SUPPORTED OUR STUDENTS FINANCIALLY AND IN KIND. WITH THE SUPPORT OF INCUBATION CELL, THEY ORGANIZES THE CLASSES TO TEACH OUR STUDENTS ART AND SKILL WORK.

ALUMNI ASSOCIATION OF OUR COLLEGE IS NOT REGISTERED.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

THE ACADEMIC PROGRAMME STRUCTURE ARE DEVELOPED BY THE AFFILIATING UNIVERSITY. THE UNIVERSITY UPDATES THE SYLLABUS KEEPING IN MIND THE EVOLVING ECONOMY,THE NEEDS OF THE CORPORATE SECTOR.

NEW COURSES PERTAINING TO EMERGING AREAS IN IT, COMPUTER SCIENCE, COMMERCE, BUSINESS MANAGEMENT AND ETHICAL PRACTICES ARE ENCOURAGED. ALLIANCES ARE BUILT WITH NGOS AND ORGANISATIONS TO BROADEN THE EXPOSURE AND INCULCATE BEST PRACTICES.

THE POLICIES OF GOVERNMENT ARE KEPT IN MIND WHILE DEVELOPING FOCUS AREAS FOR THE FUTURE. FOR EXAMPLE, TO SUPPORT THE VISION TO MAKE INDIA ATMANIRBHAR, SAC HAS ESTABLISHED SAIIC(SRI AUROBINDO INSTITUTION'S INNOVATION COUNCIL IN ACCORDANCE WITH NISP(NATIONAL INNOVATION AND START-UP POLICY)-DURING MAY 2021; UNDER SAIIC, COUNCIL HAS CONDUCTED AWARENESS PROGRAM INSTILL ENTREPRENEURSHIP AND INNOVATION CULTURE AMONG THE YOUNG MINDS.

VARIOUS COMMITTEES HAVE ARRANGED MANY CAPACITY BUILDING ACTIVITIES SUCH AS SHORT-TERM COURSES, WORKSHOPS, SDPS, FIELD VISITS, INTERNSHIP.

THROUGH NSS, THE INSTITUTION HAS ENGAGED STUDENTS TO PARTICIPATE IN THE ACTIVITIES RELATED TO SOCIAL UPLIFTMENT AND COMMUNITY WELFARE.

MEDICAL CAMPS DURING 7-DAY'S VILLAGE CAMP, STREET PLAYS TO EDUCATE VILLAGERS ABOUT THE IMPORTANCE OF GIRLCHILD EDUCATION, LITERACY, IMPORTANCE OF CLEANLINESS AND HYGIENE ARE CONDUCTED.

NATIONAL AND INTERNATIONAL LEVEL SEMINARS/WEBINARS/ CONFERENCES HAVE BEEN CONDUCTED TO GIVE GLOBAL EXPOSURE.

File Description	Documents
Paste link for additional information	https://www.sriaurobindocollege.ac.in/vision-mission.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

THE EFFECTIVE LEADERSHIP OF SRI AUROBINDO COLLEGE REGULARLY PRACTICES A DECENTRALIZED AND PARTICIPATIVE METHODS OF MANAGEMENT.REGULAR GOVERNANCE AND DECISIONS ARE TAKEN AFTER THE DISCUSSIONS AND MEETINGS WITH THE DIFFERENT ADMINISTRATIVE AND ACADEMIC COMMITTEESCOMPRISING OF THE TEACHERS, STUDENTS AND OFFICE STAFF. THE DELIBERATIONS AND RECOMMENDATIONS PUT FORTH BY THESE INTERNAL COMMITTEES IN THE DIFFERENT MEETINGS ARE PLACED BEFORE MANAGEMENT OF"RAJAJINAGAREDUCATIONSOCIETY" FORAPPROVAL BEFORE IMPLEMENTATION, THIS PARTICIPATIVE MECHANISM PROMOTES EFFECTIVE OUTCOME AND STRENGTHENS THE IQAC WHICH STRIVES FOR THE ESCALATION OF QUALITY EDUCATION IN THE INSTITUTION.

THE STAFF COUNCIL,HEADS OF THE DEPARTMENTS AND COMMITTEE CONVENORS PLAY A VERY IMPORTANT ROLE IN DELIBERATION AND DECISION MAKING.

TO STATE AN EXAMPLE: A TWO-DAY INTERNATIONAL CONFERENCE WAS BEING CONDUCTED ON 10 AND 11 OF NOVEMBER 2021.THE PROPOSAL WAS PLACED BEFORE THE MANAGEMENT AND THE PREPARATIONS BEGAN AFTER PROCURING THE APPROVAL FOR ORGANIZING THE SAME, ALONG WITH BUDGET ESTIMATION.

AMEETING WAS CONDUCTED ON 02-01-2021 TO PLAN AND CONDUCT THE EVENT IN AN ORGANIZED WAY BY ASSIGNING THE RESPONSIBILITIES TO THE DIFFERENT COMMITTEES COMPRISING OF MEMBERS OF FACULTY, OFFICE STAFF AND STUDENT REPRESENTATIVES. THE SYSTEMATIC PLANNING AND EXECUTION MADE THE EVENT A SUCCESSFUL ONE.

File Description	Documents
Paste link for additional information	https://www.sriaurobindocollege.ac.in/latest-news.php
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

THE INSTITUTION'S STRATEGIC PLAN IS DESIGNED IN SUCH A SYSTEMATIC WAY AND IS DEPLOYED AS PER PLAN WHILE IMPLEMENTING/EXECUTING EVERY PROCESS. STRATEGY TOIMPLEMENTNISPFROMTHEACADEMICYEAR 2021-2022 TO SUPPORTSTUDENTANDFACULTYENTREPRENEURS.

SRI AUROBINDO COLLEGE HAS IMPLEMENTED NISP THE INITIATIVE TAKEN BY MINISTRY OF EDUCATION, GOVERNMENT OF INDIA. THIS POLICY INTENDS TO GUIDE HEI'S FOR PROMOTING STUDENTS DRIVEN INNOVATION AND STARTUPS AND TO ENGAGE THE STUDENTS AND FACULTY ININNOVATIONSTARTUP ACTIVITIESINTHECAMPUS.

SRI AUROBINDO INNOVATION AND START UP COUNCIL (SAISC) WAS SUBMITTED POLICYFORMULATION IN THE MONTH OF MAY 2021AND GRADUALLY UPLOADED THE POLICYFORMULATION PARAMETERS (ACTION PLAN) AND SUBMITTED THE SAME SUCCESSFULLY.THEPROPOSAL WAS PLACED BEFORE THE CORE COMMITTEE(MANAGEMENT) AND DISCUSSED IN THEGOVERNING COUNCILMEETING HELD ON25/2/2021 THE GOVERNING COUNCIL MEMBERSAPPROVED THE SAME.VIRTUAL MEETINGS WERE HELD AT FACULTY LEVEL TO HIGHLIGHT THE NOVELINITIATIVES OF MOE. BRAIN STORMING SESSIONS WERE HELD WITH FOCUS GROUP TO DRAFTSAISC FOR COLLEGE TO PREPARE PLAN OF ACTION, CONSTITUTIONS OF COUNCILS FOR FORMULATION OF POLICY. SIMULTANEOUSLY INSTITUTION REGISTERED ITSELF TO THE IIC AND THESAME WAS APPROVED BY . INSTITUTIONAL INNOVATION CELL WASFORMED BY NOMINATING PRESIDENT, VICE PRESIDENT, CONVENOR AND OTHER MEMBERS FORTHE IMPLEMENTATION COMMITTEE AT INSTITUTION LEVEL AS PER IIC GUIDELINES AND THE CO-COORDINAT OR REGISTERED AT IIC PORTAL.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

THE INSTITUTION IS MANAGED BY RAJAJINAGAR EDUCATION SOCIETY.THE CHAIRMAN,THE SECRETARY AND EXECUTIVE COUNCIL MEMBERS TAKE ALL THE DECISIONS WITH RESPECT TO MAJOR ADMINISTRATIVE,INFRASTRUCTURAL AND ACADEMIC INITIATIVES.

HEAD OF THE INSTITUTION IS THE CORE AUTHORITY TO TAKE ACADEMIC AND ADMINISTRATIVE DECISIONS OF THE COLLEGE. THE MANAGEMENT COMPRISING OF THE CHAIRMAN,SECRETARY AND EXECUTIVE COUNCIL MEMBERS GUIDE THE PRINCIPAL TO CARRY OUT ADMINISTRATIVE, CURRICULAR, CO-CURRICULAR AND EXTRACURRICULAR INITIATIVESTHROUGH REGULAR MEETINGS.IQAC SUPPORTS THE PRINCIPAL IN ALL SUCH ACTIVITIES RELATED TO COLLEGE DEVELOPMENT.AMPLE AUTHORITY HAS BEEN GIVEN TO PRINCIPAL TO ORGANIZE CO- CURRICULAR AND EXTRA-CURRICULAR ACTIVITIES LIKE CONFERENCE /SEMINARS/FACULTYDEVELOPMENTPROGRAMMES.

THE IQAC COMPRISING OF VARIOUS STAKEHOLDERS LIKE MANAGEMENT MEMBERS, PARENTS, STUDENTS REPRESENTATIVES, SENIORFACULTY, ALUMNI, EXPERTS FROM INDUSTRY AND INSTITUTION AND PRINCIPAL MEETS AT THE BEGINNING OF THE ACADEMIC YEAR AND PLANS THE STRATEGY FOR QUALITY ENHANCEMENT.

THE HOD'S ARE GIVEN RESPONSIBILITIES TO MANAGE THE DEPARTMENTAL ACTIVITIES BY CONDUCTING REGULAR DEPARTMENTAL MEETINGS TO BE APPROVED BY THE HEAD OF THE INSTITUTION

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user inter faces	[View File](#)
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

TEACHING

NON-TEACHING

PROVIDENT FUND

PROVIDENT FUND

GRATUITY

GRATUITY

GPA

GPA

FESTIVAL ADVANCE

FESTIVAL ADVANCE

GENERAL LOAN

GENERAL LOAN

GROUP INSURANCE PREMIUM

GROUP INSURANCE PREMIUM

COMMUTED MONTHLY LEAVE

EARNED LEAVE

FREE EDUCATION FOR THE CHILDREN OF FACULTY

FREE EDUCATION FOR THE CHILDREN OF STAFF,

MATERNITY LEAVE

UNIFORMS TO MENIAL STAFF

IN ADDITION TO THE ABOVE MONETARY BENEFITS, NON-MONETARY BENEFITS ARE ALSO PROVIDED LIKE GET TOGETHER ACTIVITIES, TEAM BUILDING TRIPS, OOD WITH REGISTRATION FEES TO ATTEND SEMINARS AND CONFERENCES AND SPECIAL LEAVES ARE PROVIDED TO PURSUE HIGHER EDUCATION.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

FACULTY SELF-APPRAISAL IS THE PREREQUISITE FOR FURTHER GROWTH OF THE INSTITUTION.

THE SELF-APPRAISAL FORMS ARE ISSUED TO THE FACULTY MEMBER AND COLLECTED BACK FROMTHEM. BASED ON THIS THE ANNUAL CONFIDENTIAL REPORT IS PREPARED AND SUBMITTED TO THEMANAGEMENTBYTHEPRINCIPAL.THEMANAGEMENTONIDENTIFYINGSHORT COMINGSINTHEFACULTY MEMBERS, MEET AND COUNSEL ONE TO ONE , HIGH ACHIEVERS ARE APPRECIATED ANDREWARDEDACCORDINGLY.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts internal and external audit every Academic Year to verifyDayBook,CashBook, Ledger,BankStatementsandBalanceSheet.

InternalAudit:

Internal Audit has been conducted twice in the Academic Year

2020-21. The firstinternal Audit was conducted from 4-01-2020 to 21-01-2020 and the Second internal Audit was conducted from 19-4-2021 to 28-4-2021 by Smt Vidya Guddi who hasbeenappointed by Membersof RES.

External audit:

The External Audit for the Academic year was conducted from 1-7-2021 to 31-7-2021 by external auditor MrNarshimha& Co.Chartered Accountant. Auditor visits thecollege, then scrutinizes the accounts like Day Book, Financial Accounts, BalanceSheet, Income and ExpenditureStatement, Receipts and Payments accountsetc.andprovides reporton thefinancialstatements.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4,75,000

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution is Self-Financed and run by the RES Management. The Fundsare raised by the fee collection from the students. However the Principal andStaff try to generate funds through sponsorship from private sources forconductingSeminarsandConferences.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

THE IQAC HAS CONSISTENTLY STRIVEN TO INSTITUTIONALIZE QUALITY ASSURANCE STRATEGIESAND PROCESSES AT EVERY STAGE OF THE INSTITUTION'S FUNCTIONING. FROM DEVISINGSTRATEGIESTOIMPROVETHETEACHING-LEARNINGPROCESSTHROUGHINCREASEDUSEOFICT,EXPANDING THE SCOPE OF THE LIBRARY, TRANSFORMING IT INTO A KNOWLEDGE PORTAL ANDSIGNING MOUS WITH DIFFERENT ORGANIZATIONS TO RE-DEFINE THE BOUNDARIES OF AMEANINGFUL AND HOLISTIC EDUCATION THE IQAC HAS BEEN A PROACTIVE PLAYER IN THEOVERALLQUALITYENHANCEMENTPROCESS.

THE IQAC HAS REGULARLY CONVENED THE MEETING WITH THE STAKEHOLDERS; IT HASSUBMITTED AQARS TO NAAC IN A TIMELY MANNER; IT HAS COLLECTED FEEDBACK INAPPROPRIATE FORMS FROM DIFFERENT STAKEHOLDERS, ANALYZED THE SAME AND USED IT TOQUALITATIVE ENHANCEMENT

File Description	Documents
Paste link for additional information	https://www.sriaurobindocollege.ac.in/downloads/IQAC%20proceedings%202020-21-min.pdf
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC MEETINGS ARE CONDUCTED AT REGULAR INTERVALS AND REVIEWED EVERY YEAR .WHILE DESIGNING THE PLAN OF ACTION RECOMMENDATIONS GIVEN BY NACC PEER TEAM DURING THE PREVIOUS VISIT DISCUSSED. THE POINTS MENTIONED THE FUTURE PLAN IN PREVIOUS AQAR ARE ALSO REFERRED AND THE DECISIONS ARE MENTIONED AS PER THE SAME . THE IQAC LISTS THE EVENTS TO BE CONDUCTED AND ALSO REVIEWS THE TECHNIQUES LEARNING PRACTICES AND LEARNING AND LEARNING OUTCOMES ACCORDINGLY.

1. THE IQAC AS PLANNED IN THE PREVIOUS HAS ESTABLISHED INCUBATION CELL UNDER INNOVATION AND ENTREPRENEURSHIP POLICY AND CONDUCTED MANY AWARENESS PROGRAMME WORKSHOPS AND TRAINING PROGRAMMES AS PER IIC'S , MOE'S DIRECTIVES AND HAVE ALSO FARMED GOVERNING COUNCIL SRI AUROBINDO INSTITUTION START UP COUNCIL AND EXPERT COMMITTEES FOR IIC BY INCLUDING INDUSTRIES AND COMMUNITY STAKEHOLDERS.

2. ONLINE CLASSES WERE CONDUCTED DURING THE PANDEMIC PERIOD AND REQUIRED DATA HIGH SPEED SPECIALITY ARE PROVIDED TO ENABLE THEM TO PERFORM BETTER IN THE CLASS ROOM TO REACH THE STUDENTS.

3. LAPTOPS AND HEADPHONES ALONG WITH WEB CAMERA ARE PROVIDED FOR BETTER PERFORMANCE .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

THE INSTITUTION TRANSCENDED FROM BEING A WOMEN'S COLLEGE TO A CO-EDUCATION INSTITUTION IN THE ACADEMIC YEAR 2018. THIS HAS BEEN A MAJOR STEP FOR GENDER EQUITY, SINCE MANY PARENTS REQUESTED THE CONCERNED AT THE COLLEGE, TO OPEN ITS DOORS FOR THE BOYS TOO. THIS HAS GIVEN THE STUDENTS OF BOTH GENDERS AN OPPORTUNITY TO LEARN AND WORK WITH EACH OTHER IN A CONGENIAL ATMOSPHERE. THEY AVAIL THE SAME BENEFITS AND GET EQUAL OPPORTUNITIES TOO.

SECURITY PERSONNEL ARE ON GUARD AT BOTH THE BUILDINGS. CCTV CAMERAS HAVE BEEN FIXED AT STRATEGIC POINTS. A PROPOSAL FOR A SECOND CCTV CAMERA IN THE CLASSROOMS HAS BEEN PLACED.

THE CODE OF CONDUCT IS HANDED TO THE PARENTS WITH THEIR SIGNATURE ON THE UNDERTAKING.

THE ANTI-RAGGING CELL AND ANTI-SEXUAL HARASSMENT CELL ORGANIZE LECTURE ON GENDER EQUITY AND COUNSELLING. A COUNSELLOR VISITS THE INSTITUTION TWO DAYS A WEEK.

THE STUDENTS AS A PART OF CURRICULUM,ARE GIVEN AN OPPORTUNITY TO DELIBERATE ON THE TOPIC IN THE CLASSROOM.

COMMON ROOMS ARE PROVIDED. PREGNANT STUDENTS ARE PERMITTED TO USE THE LIFT, AVAIL LEAVES, AND APPROACH TEACHERS FOR HELP WHENEVER THEY WANT.

THE INSTITUTION HAS A HEALTH CENTRE. DR. PADMAPRIYA, GYNOCOLOGIST AND OBSTETRICIAN IS AVAILABLE.

File Description	Documents
Annual gender sensitization action plan	https://www.sriaurobindocollege.ac.in/naac/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for	D. Any 1 of the above

alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

THE WASTE IS DISPOSED IN AN ORGANIZED WAY AS PER THE REQUIRED NORMS. THERE IS A DUSTBIN PLACED IN EVERY FLOOR,CLASSROOM AND IN THE TOILETS TOO. THE STUDENTS ARE CONSTANTLY INSTRUCTED TO USE THE BINS TO DISCARD ANYTHING THEY WANT TO. AT THE END OF THE CLASS HOURS, THE CLASSROOMS ARE SWEPT, CLEANED AND ALL THE WASTE COLLECTED IS SEGREGATED AT SOURCE ,BY THE HOUSE KEEPING STAFF, INTO BIODEGRADABLE AND NON-BIODEGRADABLE WASTE; METAL, GLASS OR BATTERIES ARE SEPARATED FROM THE WASTE AND SEPARATELY HANDED OVER ALONG WITH OTHER WASTES, TO THE BBMP PERSONNEL.

THE LIQUID WASTE FROM THE TOILETS, WASH BASINS AND DRAINS ARE CONNECTED TO THE SEWAGE LINES LAID BY THE GOVERNMENT.

THE BIOMEDICAL WASTE GENERATED DURING COVID TEST, VACCINATION DRIVES AND BLOOD DONATION CAMPS ORGANIZED, ARE COLLECTED AND DISPOSED BY UPHC, MAHALAKSHMI LAYOUT.

USED SANITARY PADS ARE DISPOSED (BY THE USERS THEMSELVES), IN THE INCINERATOR FIXED IN THE LADY'S TOILETS. ALSO, VENDING MACHINES HAVE ECO-FRIENDLY PLACED IN IT TO PROMOTE USAGE OF ECO-FRIENDLY PADS.

E-WASTE IS COLLECTED AND DISPOSED BY THE COMPUTER SUPPLIERS 'MICRO-MEDIA'.

NO HAZARDOUS CHEMICALS AND RADIOACTIVE WASTE GENERATED.

NO PARTICULAR WASTE RECYCLING SYSTEM IS PRESENT.

[SWATCH BHARAT ABHYAN UNDER-CLEAN INDIA MISSION FOR ENVIRONMENT

SUSTAINABILITY]

INSTITUTIONS' INNOVATION CELL IS PLANNING TO SET UP A SHREDDING MACHINE TO CRUSH THE PLASTIC WATER BOTTLES AND START RECYCLING OF THE PLASTIC. THE PROPOSAL HAS BEEN GIVEN TO THE MANAGEMENT FOR APPROVAL AND NEGOTIATING WITH THE COMPANY ,

"BIO-CRUX INDIA"

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

THE INSTITUTION'S FOUNDATION IS BASED ON THE TEACHINGS OF THE REVERED SAINT SRI AUROBINDO AND THE MOTHER. HENCE ALL ELIGIBLE STUDENTS, IRRESPECTIVE OF CASTE , CREED, RELIGION, OR LANGUAGE ARE GIVEN ADMISSION.

UNDER THE AUSPICES OF SRI AUROBINDO ASSOCIATIONS, SINCHANA, THE CULTURAL CLUB, IT CLUB_TANTRAANSH, COMMERCE ASSOCIATION-GNANAGNI, SPORTS ASSOCIATION-DYANCHAND, LITERARY ASSOCIATION-SOURABHA, THE COLLEGE CONDUCTS DIFFERENT ACTIVITIES ALONG WITH NIRMITI, A FEST WHERE IN ACTIVITIES FROM DIFFERENT REGIONS ARE DEPICTED. ALSO, REGULAR INTRA CLASS COMPETITION FOR ALL THE STUDENTS GETS AN IMPETUS .

'PRABHAV MARCH 2020', AN INTER-COLLEGIATE WAS HOSTED BY SRI AUROBINDO COLLEGE. 'PRABHAV' WAS, BY THE STUDENTS, OF THE STUDENTS AND FOR THE STUDENTS, WITH GUIDANCE FROM LECTURERS AND PROFESSIONALS. ALL THE STUDENTS WERE GIVEN EQUAL OPPORTUNITIES TO PARTICIPATE.

WOMEN'S DAY, YOGA DAY ,GANESHA CHATHURTHI, DASARA, CELEBRATED WITH JEST NORMALLY ,HAD TO BE ,LOW-KEY DUE TO THE LOOMING DISASTER —THE PANDEMIC.

STUDENTS FROM ALL ECONOMIC STRATA ARE GIVEN ADMISSION, THE INSTITUTION HAS OVER 60% OF THE STUDENTS BEING FIRST GENERATION LEARNERS IN FORMAL INSTITUTIONS. STUDENTS ARE BENEFITED BY MANY SCHOLARSHIPS, FREE SHIPS AND DONATIONS FROM INDIVIDUALS AND ALUMNI.SC/ST AND MINORITY STUDENTS HAVE SPECIAL SCHOLARSHIP SUPPORT.

STUDENTS ARE GIVEN THE OPPORTUNITY TO PAY FEES IN INSTALLMENTS. PART TIME JOBS AND INTERNSHIPS ARE ALSO ARRANGED, FOR STUDENTS. STUDENTS GRIEVANCE READRESSAL CELL; JANANI, THE WOMEN EMPOWERMENT CELL; AND AUROMA, THE INCUBATION CELL , GIVE OPPORTUNITIES FOR ALL THE STUDENTS, IRRESPECTIVE OF THE GENDER, TO SHARE AND PARTICIPATE.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

THE REVERED INDIAN TRICOLOUR STANDS HIGH ATOP THE BUILDING(NEW).THE PRIDE AND GLORY OF OUR COUNTRY, THE NATIONAL FLAG HAVE SPECIAL PLACE ON THE PRINCIPAL'S DESK IN BOTH THE BUILDINGS.

AN IMPORTANT NEED OF THE INSTITUTION IS TO SEE STUDENTS, AS BETTER CITIZENS OF THE COUNTRY. TO AID THIS, THE INSTITUTION ORGANIZES VARIOUS ACTIVITIES – TO INITIATE AND MOTIVATE STUDENTS TO PROMOTE "UNITY IN DIVERSITY" OF OUR MOTHER LAND . THE COLLEGE CELEBRATES INDEPENDENCE DAY, GANDHI JAYANTHI & LAL BHAHUR SHASTRY AND REPUBLIC DAY, AMBEDKAR JAYANTHI, CONSTITUTION DAY WITH GREAT ZEAL .

VALUE EDUCATION FOR FINAL BCOM AND BBA STUDENTS AND INDIAN CONSTITUTION AND HUMAN RIGHTS FOR THE FIRST YEAR BCOM ,BBA AND BCA STUDENTS ,ARE A PART OF THEIR CURRICULUM.

TO HIGHLIGHT DEMOCRACY AND GET THE STUDENTS INTO THE GROOVE, A STUDENT COUNCIL IS FORMED -ON THE BASIS OF DEMOCRACY. THE STUDENTS ARE PERMITTED TO CAMPAIGN, A FORMAL ELECTION IS CONDUCTED AND LEADERS CHOSEN, TAKE CHARGE OF THEIR RESPONSIBILITIES DURING THE INVESTITURE CEREMONY. THE OFFICE BEARERS TAKE OATH, AND THEN ARE INVOLVED IN ALL THE ACTIVITIES OF THE COMMITTEE THEY REPRESENT. THIS GIVES STUDENTS, A VALUABLE INSIGHT INTO THE FUNCTIONING OF DEMOCRACY.

TO COMMEMORATE 'CONSTITUTION DAY', THE 'HUMAN RIGHTS PROTECTION CELL' ORGANIZED A LECTURE IN THE COLLEGE AUDITORIUM, WITH SMT.

MANJULA DEVI , LECTURER AT SRI AUROBINDO COLLEGE BEING THE RESOURCE PERSON.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.sriaurobindocollege.ac.in/naac/7.1.9.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

ON JUNE 5TH, A WEBINAR ON "THE ISSUE OF MUNICIPAL SOLID WASTE MANAGEMENT" MARKED '"THE WORLD ENVIRONMENT DAY ",ORGANISED BY NISARGA, THE ECO-CLUB AT THE INSTITUTION. THE GUEST SPEAKER BEING MS SAMPADA NAIK, ENVIRONMENTAL LAWYER AND LEGAL RESEARCH ASSOCIATE-

CENTRE FOR POLICY RESEARCH.

ON JUNE 21ST INTERNATIONAL YOGA DAY WAS CELEBRATED ONLINE. A TALK ON THE IMPORTANCE OF YOGA WAS GIVEN BY MN ASHWINI, AN ALUMNUS. SHE ALSO DEMONSTRATED SURYA NAMASKARA.

THE INSTITUTION CO-ORDINATED WITH OTHER UNITS OF RAJAJINAGAR EDUCATION SOCIETY AND ORGANISED, INDEPENDENCE DAY ON AUGUST 15TH . TEACHERS' DAY WAS CELEBRATED ON SEPTEMBER 18TH AND GANDHI JAYANTHI AND LAL BAHADHUR SHASTRY ON 2ND OCTOBER 2021.

ON OCTOBER 27TH AN ACTIVITY OF WRITING LETTERS WAS ORGANISED TO HIGHLIGHT "WORLD LETTER WRITING DAY". THE STUDENTS WERE ASKED TO WRITE LETTER/LETTERS TO THEIR PARENTS AND THE FACULTY MEMBERS WERE ASKED TO WRITE, TO THE PERSON OF THEIR CHOICE.

ON 14TH DECEMBER 2021 TO COMMEMORATE NATIONAL ENERGY DAY, AN AWARENESS TALK ON "ENERGY EFFICIENCY AND CONSERVATION "WAS ARRANGED. A POSTER MAKING COMPETITION ON "PREVENTION OF ENVIRONMENT POLLUTION" WAS ALSO CONDUCTED.

ON 30TH DEC, A WORKSHOP ON MAKING BOOKMARKS FROM OLD/USED GREETING AND INVITATION CARDS WAS CONDUCTED, WITH DEEPIKA.B , AN ALUMNUS AS THE RESOURCE PERSON.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice -1

Sri Aurobindo Innovation and Start up council

Objectives of the practice: The main aim of this policy is to inspire teachers and students to become self-satisfied intra-preneurs and entrepreneurs and to ignite the younger minds to be creative, ideate, innovate and acquire the entrepreneurial competence.

The context: SAISC was established in the institution on 6thjune with a vision and mission to create I and E eco system.

The Practice: SAISC is a guiding frame work to enable the campus to actively engage students and faculty in innovation and entrepreneur related activities.

Best practice -2

Ca PABLE

Objective of the practice-To meet the rapidly evolving professionalenvironment, change in technology, shift in business and industry paradigm, availability of skilled resources and lack of industry awareness. Also to create strong, confident and capable leaders and faculty.

The contest: To prepare students for 3 streams of career.

- Academics: MBA,Mcom, FRM, etc.
- Business: Family Business and Entrepreneurship.
- Leadership: Employment in private and Government Sector.

The Practice: The institution rolled out n8 point program covering business news analysis, SKILLS EVENTS REVIEWS, CONFERENCE GUESTS, RESEARCH, AND CERTIFICATION PROGRAM INCLUDING FACULTY.

File Description	Documents
Best practices in the Institutional website	https://www.sriaurobindocollege.ac.in/downloads/BESTPRACTICE_1_CAMPUSTOCORPORATE.pdf
Any other relevant information	https://www.sriaurobindocollege.ac.in/downloads/BESTPRACTISE_2_MENTORSHIP.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"JOB LOSS, PAY CUTS AND COMPANY CLOSURES," BEING THE ORDER OF THE DAY DURING AND POST PANDEMIC PHASE AND WITH PARENTS AND STUDENTS SEEKING FINANCIAL HELP AND FEE CONCESSIONS, A NEED ROSE, TO CREATE A PLATFORM FOR THE STUDENTS AND FACULTY TO EXPLORE THE OPPORTUNITIES OF ENTERPRISE.

SRI AUROBINDO INNOVATION AND START-UP COUNCIL WAS FOUND ON THE LINES OF NISP [NATIONAL INNOVATION AND START-UP POLICY] AN INITIATIVE BY THE MINISTRY OF EDUCATION, TO HARNESS THE POTENTIAL OF THE STUDENTS /FACULTY AND ALSO ENHANCE THEIR CAPABILITIES

SRI AUROBINDO COLLEGE HAS CONSTITUTED A 12 MEMBER GOVERNING COUNCIL AND 12 MEMBER EXECUTIVE COUNCIL, TO CREATE THE CULTURE OF INNOVATION AND KNOWLEDGE DRIVEN START-UP ECO SYSTEM IN THE CAMPUS.

THE VISION OF SAISP:

TO IMPACT THE CULTURE OF INNOVATION AND START-UP ECOSYSTEM SUSTAINED EXCELLENCE WITH FOCUSED PURSUIT BY MOTIVATING ENTREPRENEURSHIP VALUES – SYNERGETIC TO THE ENVIRONMENT FOR A BETTER TOMORROW TO REACH GLOBAL STANDARDS.

THROUGH THE 7 – I VALUE PROPOSITION (INSPIRE, IGNITE, IDEA GENERATION, INNOVATIVE, INCUBATE, INVEST, INTRAPRENEUR), THE INSTITUTION STRIVES TO BRIDGE THE GAP BETWEEN ENTREPRENEUR AND HIS DREAM TO STRENGTHEN THEORY WITH PRACTICE AT INSTITUTIONS AND INDUSTRY LEVEL.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. TO INTRODUCE MORE NUMBER OF VALUE ADDED CERTIFICATE AND DIPLOMA COURSES FOR STUDENTS.
2. TO ESTABLISH LANGUAGE LAB IN THE INSTITUTION.
3. TO GIVE MORE IMPORTANCE TO SKILL DEVELOPMENT ACTIVITIES BY ALLOTTING ACTIVITY SESSIONS IN THE TIME TABLE.
4. TO ESTABLISH INCUBATION CENTRE AND STRENGTHEN THE INSTITUTION INNOVATION CELL.